Day 1. The history, appearance, diagnosis and investigation of paroxysmal events			
08.30 – 09.00 Arrival & Registration			
09.00 - 09.20	Welcome and introduction		Large Group
09.20 - 10.00	2. The epileptic or non-epileptic event quiz?		Large Group
10.00 - 10.40	3. Improving accuracy of diagnosis		Small Group
10.40 – 11.00	Break		
11.00 – 11.30	4. An approach to differential diagnoses		Small Group
11.30 – 12.15	5. The diagnosis of epilepsies		Large Group
12.15 – 12.45	6. Effective EEG in principle		Large Group
12.45 – 13.45	Lunch		
13.45 – 14.25	7. Effective EEG in practice		Small Group
14.25 – 15.25	8a. Epilepsy and disability	8b. To 'treat' or 'not to treat'	Small Group
15.25 – 15.45	Break		
15.45 – 16.45	8b. To 'treat' or 'not to treat'	8a. Epilepsy and disability	Small Group
16.45-17.00	Any questions?		Large Group
17.00	Close		
Day 2. Epileptic and Non-epileptic disorders presenting in infancy and early childhood			
08.30 - 09.00	Arrival & Registration		
09.00 – 09.05	Introduction		Large Group
09.05 – 09.40	09. Epilepsy and genetics		Large Group
09.40 – 10.30	10. Seizures in infants		Large Group
10.30 – 10.45	Break		
10.45 – 11.35	11. Epileptic spasms		Small Group
11.35 – 12.10	12. Self-limited and pharmaco-responsive focal childhood epilepsies		Small Group
12.10 – 13.10	13. Complex epilepsies of early childhood		Large Group
13.10 – 14.10	Lunch		
14.10 – 14.50	14. Complex epilepsies in practice		Small Group
14.50 – 15.40	15. Blank events in the young child		Large Group
15.40 – 16.00	16. Feedback and close		Large Group
16.00	Close		